

Requesting Board Resolution to Adopt New Jersey Student Learning Assessment-Science (NJSLA-S) Proposed Cut Scores

New Jersey Department of Education

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Background for Board Resolution to Adopt Proposed Cut Scores for NJSLA-S

- *Every Student Succeeds Act* (ESSA) requires reporting of proficiency scores for Science in grade bands 3-5, 6-9, and 10-12.
- Multiple proficiency levels are required for reporting



Purpose of Board Resolution to Adopt Proposed Cut Scores for NJSLA-S

Adopt cut scores between the performance levels so student proficiency on the Science assessment can be determined, reported and shared with educators and students.



Appendix: Slides from September State Board Meeting



NJSLA-S Test Implementation Process

- Spring 2018: Field testing of the NJSLA-S was completed
- Spring 2019: Benchmark administration of the NJSLA-S was completed
- Cut scores between the performance levels must be established using assessment results from the spring 2019 administration so student proficiency can be reported
- Measurement Incorporated, NJDOE staff, and 38 educators from across the state participated in a performance standard setting in late July of 2019
 - Proposed cut scores for each of the 4 performance levels were recommended by the standard setting committee at the conclusion of their work
- The proposed cut scores are submitted to the State Board of Education for approval through a resolution



NJSLA-S Proposed Cut Scores for Adoption

Students scoring at level 3 or above are considered proficient

	Level 2 Cut Score		Level 3 Cut Score		Level 4 Cut Score		Total Points Possible
	Raw Score	% of Points Correct	Raw Score	% of Points Correct	Raw Score	% of Points Correct	
Grade 5	25	42%	39	65%	49	82%	60
Grade 8	20	29%	40	57%	52	74%	70
Grade 11	31	40%	45	58%	60	77%	78



Spring 2019 Assessment Results

- Spring 2019 NJSLA-S assessment results are expected to be received by NJDOE and released to districts in the winter of 2019
- Districts will receive Individual Student Reports, District and School Summaries, and Student Roster Reports



Survey Responses Regarding Confidence in the Standard Setting Process

Total Responses: Grade 5 – 14; Grade 8 – 12; Grade 11 – 12

Statement	% Strongly Disagree			% Disagree			% Uncertain			% Agree			% Strongly Agree		
	5	8	11	5	8	11	5	8	11	5	8	11	5	8	11
The process was fair.	0	0	0	0	0	0	0	0	8	7	17	33	93	83	58
The process was orderly.	0	0	0	0	0	0	0	0	0	7	17	33	93	83	67
My group’s final cut score for Level 2 is reasonable.	0	0	0	0	0	0	0	8	0	14	8	42	86	83	58
My group’s final cut score for Level 3 is reasonable.	0	0	0	0	0	0	0	0	0	14	17	25	86	83	75
My group’s final cut score for Level 4 is reasonable.	0	0	0	0	0	0	0	0	0	21	8	33	79	92	67



Additional Comments on Cut Score Reasonableness

Statement	Grade 5	Grade 8	Grade 11
My group’s final cut score for Level 2 is reasonable.	No objections; no recommended changes	No objections; one suggestion that impact data skew Round 3 cuts	No objections; no recommended changes
My group’s final cut score for Level 3 is reasonable.	No objections; no recommended changes	No objections; no recommended changes	No objections; no recommended changes
My group’s final cut score for Level 4 is reasonable.	No objections; one recommendation to raise cut by 1	No objections; no recommended changes	No objections; no recommended changes

